



Eugene Waldorf School

FROM THE FACULTY

Waldorf education enables young people to be in love with the world

as the world should be loved. - Marjorie Spock, Author and Waldorf Teacher, 1904-2008

This was a year of collegial development for the faculty. We hosted a Pedagogical Conference in February, co-presented by the Association of Waldorf Schools of North America (AWSNA) and the Waldorf Early Childhood Association of North America. The conference drew teachers from schools all over the region. Keynote speakers Dennis Klocek and Dr. Johanna Stegmann brought wonderful inspiration and enthusiasm to us all.

Many of our teachers attended other conferences and workshops, on topics of child study, early childhood education and the social mission of Waldorf schools (AWSNA's national conference theme).

Building and maintaining the life and richness of the Waldorf curriculum is a task we work constantly to strengthen and develop. The results can be seen in the children's art in the halls, in their impressive transition to high school academics, and in their bright and eager enthusiasm for learning. But beyond the preparations teachers bring to each lesson, Waldorf education calls on teachers to be balanced, striving human beings, active in our own growth.

A Waldorf teacher's path of self development includes an active will to work in a social way together. Participating in the larger Waldorf community and inviting schools from all over the region brought the gifts of this work clearly into focus. The results can be seen in how the children bring compassion and warmth to their thinking, feeling and willing. The children look to the adults around them for guidance and inspiration, and for help in learning how to love: themselves, each other and the world.

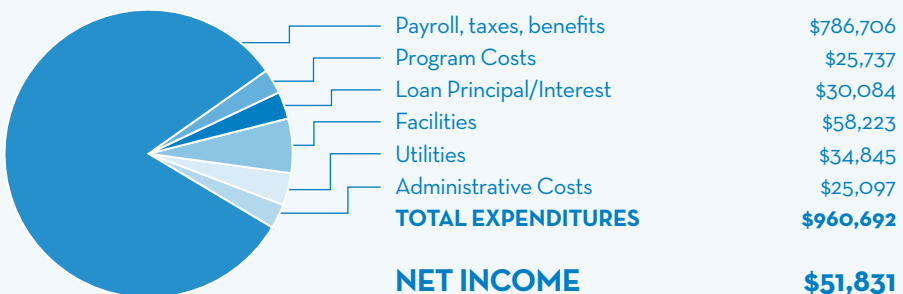
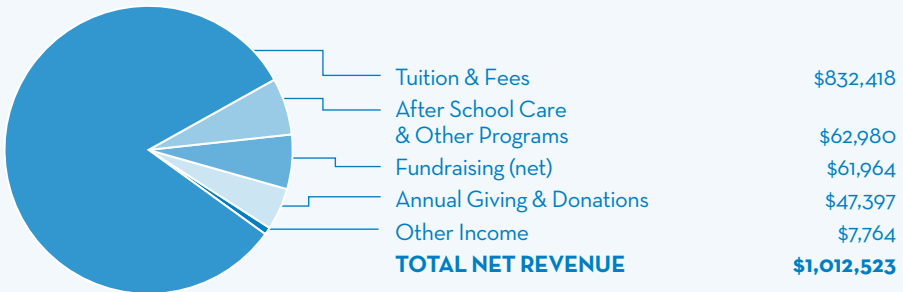


BOARD REPORT

In the black of night, when does dawn first break? From black to gray, when hazy shadows emerge once again, our first evidence of light is oddly the incremental absence of dark. In the same way, the dark of an economic blackout engulfed our country, community and school this past year. The crisis without forced us to ask difficult questions—who are we and what are our core values? How do we balance fiscal realities with our fundamental mission? How do we work together to find balanced answers to immediate challenges, yet use this crisis to uncover solutions to more chronic issues?

The work of the Board and College this past year has necessarily focused on managing the impact of the larger economic world on our school. However, we also have been laying the foundation for the renewal to come. We have started on the path to accreditation with AWSNA (the Association of Waldorf Schools of North America), we clarified the operation of board committees through new mandates and we continued to develop better tuition and compensation models for our school. We emerged from last year with a renewed focus on who we are.

At this time, the Eugene Waldorf School can see its hand in the darkness. We are drawn toward the spark of light kindled by ideas of change and development. As we embrace our core values, our path becomes clear. We are not simply “Waldorf inspired,” we are the Eugene Waldorf School.





PARENT COUNCIL

The Eugene Waldorf Parent Council (PC) has had an active and successful year, working toward our goal of strengthening our Waldorf community. The Parent Council strives to facilitate communication between families at the school and the Board and faculty, bringing ideas and concerns to the most helpful ears. This spring a Community Forum was held to address the common theme of social inclusion. Well over thirty people attended this forum with representatives from all the three bodies of the school.

PC has worked to strengthen the social bonds within our Waldorf community, holding bimonthly Community Cafés, all-school potlucks, and arranging for each class to have a chance to “give back” and provide a faculty dinner. New parents to EWS were welcomed this year by the Parent Council Welcome Wagon. We raised funds to purchase the complete CD library of presentations by Kim John Payne, a Waldorf trained counselor and parent educator. His Social Inclusion Program helps overcome anti-social behavior, bullying and teasing in school and at home.

Parent Council has been active in promoting parent volunteers within the school community: building the prize winning scarecrow at the Mt. Pisgah Mushroom Festival, marching in the Eugene Celebration Parade and working on PC projects at school festivals and fairs. Every parent at our school is a member of Parent Council. In 2009-2010 we look forward to continue holding the needs of the school, the faculty and each other.

FACULTY AND STAFF

Toña Aguilar, Spanish

Carolina Allen, *Rose Kindergarten Assistant, After School Care*

Allyson Anthony, *Sunflower Kindergarten*

Marion Aragon-Herbert,
Parent/Infant and Parent/Toddler, After School Care

Donica Beath, *Rosebud Preschool Assistant*

Cindy Biboux, *Title I Reading Teacher*

Karen Clarke, *Handwork Assistant*

Andrea Donofrio, *Administrative Assistant*

Janet Dunham, *Title I Reading Teacher*

Erika Finstad, *Movement Education*

David French, *Grade 8*

Elizabeth Hartman, *Grade 6*

Sylvia Halley DeRieux, *Rosebud Preschool Assistant*

Ilana Jakubowski, *After School Care*

Jelena Jaehnig, *Grade 3, Art*

Lauralie Kallinen, *Beginning Strings*

Judith Lamb, *Rosebud Preschool*

Mary Webb, *Grade 4*

Marie-Christine Lhomond, *Rose Kindergarten*

Linda Marooney, *Grade 2*

Don Marquiss, *Eurythmy*

Mia McMullen, *After School Care*

Jeremy Meyer, *Woodwork*

Pamela Meyer, *Eurythmy Accompanist*

Robyn Mundrick,
Starflower Kindergarten Assistant, After School Care

Patricia O'Neill, *Grade 7*

Theresa Orange, *Educational Support*

Pamela Pearce, *Spanish*

Emily Pfeifer, *Intermediate Strings*

Kathleen Reardon,
Sunflower Kindergarten Assistant, Woodwork

Peggy Rubinstein, *Orchestra*

Matthew Schmidt, *Site Coordinator*

Jeannie Schwanekamp, *Grade 1*

Marcia Seymour, *Grade 1 Assistant*

Bonnie Stambaugh, *Starflower Kindergarten*

Ian Stearns, *Grade 5, Woodwork*

Katherine Stewart, *Eurythmy*

Ariel Tasane, *After School Care*

Marina Taylor, *Enrollment Coordinator, Handwork*

Karen Tyler, *Handwork*

Julie Vogel, *After School Care*

Sally Wiley, *Office Receptionist*

Molly Wilson, *Business Manager, Handwork Assistant*



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Oregon Design Collective, *Design*

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Erika Leaf, Kirk Giudici, Marina Taylor, *Photography*

Anyasha Aragon-Herbert, *Watercolor Bicycle*


Shayla Archer, *Watercolor Ships*

Aaron Poor, *Watercolor Trees*

THANK YOU...

...to all the parents, teachers, alumni, grandparents and friends of the school who participated in this year's Annual Giving Campaign. If we have inadvertently left out your name, please accept our apologies and let us know about the error.

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